

# Research Council Meeting

May 19, 2022 via Zoom

Attendees: Amy Deveau, Amy Keirstead, Bob Kennedy, Cindy Steward, Holly Parker, John Rosene, Julie Peterson, Karen Houseknecht, Michele Polacsek, Nick Gere, Shelley Cohen Konrad, Susan McHugh.

Absentees: Carol Brenner, Charles Tilburg, Ian Meng, Justine Bassett, Kenneth McCall, Mohamed ElSalhy, Russ Ferland, Tom Meuser.

Guests: Carrie Byron, Eva Rose Balog, Geoffrey Ganter, Kiernan Gordon, Margaret Stanton, Stine Brown.

## • **Announcements**

- Shelley Cohen Konrad is one of the panelists on the opening panel on about “A Humble Reflection on Present Challenges, Impending Changes, and Future Possibilities” at 4th Annual Heartland Interprofessional Education (HIPE) Conference (virtual) **Elevating IPE: Bridging Clinical and Community**, July 21-22, 2022 and keynote speaker **“Re-envisioning ‘About, From, and With’: Thoughts about the Future of Interprofessional Health Education & Practice” on conclusion session.**
- CECE will host a joint event with MaineHealth, the Scientific Research event, on October 26 at 12:00. The proposed panelists will be Lisbeth Wierda and Liz Jacobs of MMCRI, Chris Pezzulo of Maine Primary Care Associates, and Jen Gunderman of CEPH, (waiting to hear from Malual Mabur, a PA with Portland Greater Health). APRS Houseknecht will deliver opening comments.
- APRS Houseknecht will give a presentation on “State of Research – FY2022” at Jun ARAC meeting (Board of Trustees)

## • **Strategic Planning Working Groups Updates**

- Student Research working group presentation *Draft* Susan McHugh

SWOT analysis of two surveys (\*) reflects:

Strengths: research activities impact the quality of students’ success; faculty and students' willingness is high

Weaknesses: Unevenness in opportunities across the University, lack of equality-invisibility (DEI)-mentoring, lack of shared knowledge, and centralized and accurate data lacking.

Opportunities: Incentivize students and faculty, make visible students and faculty activities, and create centralized, reachable information for students and faculty, and outside.

Threats: Lack of data accuracy, invisibility of student research, and lack of quality mentoring.

(\*) Represents preliminary data only as included only students involved in CAS Spring Research Symposia 2022 (no other colleges) and faculty limited to members of the research council.

- Faculty Mentoring working group presentation WG members

In the absence of TM, the members of Working Group (HP, MP, AD) briefed on the data collected through the survey, and comparison with other institutions, as the results were shared with the RC prior to the meeting (report form).

The WG offers the following recommendations based on 1) conversations (individual, small group) with faculty and professional staff across the institution, 2) a survey of faculty members and professional staff, 3) best practices identified at other institutions, and 4) ongoing mentoring initiatives underway on the college level (e.g., COM, WCHP).

- Encourage recognition
  - Research, scholarship, and creative activity (RSCA) permeate, inform, and enrich all functions of the institution
  - The provision and receipt of mentoring for RSCA apply to all faculty – tenure track, non-tenure track, adjunct – and certain professional staff of the institution.
  - RSCA engagement and output differ among faculty and professional staff based on college and disciplinary affiliations.
- Recommend developing a comprehensive mentoring program: Inclusive, fostering, recognizing differences, guides faculty and professional staff to better understand and leverage university policies (e.g., teaching first) for professional success, complements and supports annual review, promotion, and tenure processes for mentees and mentors, combines formal and informal opportunities for sharing, learning, and mentoring, offers mentors and mentees opportunities to receive, obtain, and/or apply for resources to pursue RSCA projects, Incorporates best practices from other institutions. Limited discussion of research specific mentoring needs. No consensus provided on what outcomes of success are (or how they should be tracked).

APRS Houseknecht thanked the working groups for their work and suggestions and confirmed that she will share the reports with the President and Provost.